**Unit 4 – Short Constructed Responses**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 15 – The School Story**

From what you read in The School Story, what can you say about the kind of person Natalie is? Complete the chart, giving an adjective and an explanation of how the events in this passage support your choice of adjective.

**Natalie**

|  |  |
| --- | --- |
| **Adjective** | **Explanation** |
|  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 17 – Nothing Ever Happens on 90th Street**

When Baby Joshua’s ball rolls into the street, there are many consequences. List the **chain of events** this incident triggers.

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 17 – Nothing Ever Happens on 90th Street \*Homework\***

From what you read in Nothing Ever Happens on 90th Street, what can you say about the kind of person Eva is? Complete the chart, giving an adjective and an explanation of how the events in this passage support your choice of adjective.

**Eva**

|  |  |
| --- | --- |
| **Adjective** | **Explanation** |
|  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 18 – Project Mulberry \*Homework\***

From what you know about Patrick, is it believable that he would show up in his pajamas to film the caterpillars? Explain your answer.

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 18 – Project Mulberry**

Read the paragraph on page 471 that begins “Now that I knew about Patrick’s phobia….” What is the **main idea** of this paragraph? What is the most important **detail** that supports the main idea?

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 19 – Inventing the Future \*Homework\***

Tell what type of person Thomas Edison was. Use details from the selection in your answer. **(Making inferences)**

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 19 – Inventing the Future**

Read the third paragraph on page 500. What is the **main idea** of that paragraph? What details support it?

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 20 -**

Read the poem “When Our Family Bands Together” on page 530. What is the **main idea** of this poem? What are some **details** that support the main idea?

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