

Name _____ Date _____

What I Like Best

Listen to the directions. Then do the drawing and writing activity.

Your teacher is making a bulletin board showing the things that you and your friends like best. It might be something you have, something you like to eat, or something you like to play. What do you like best? Can you describe it in detail? Why do you like it?

Draw a picture of the thing you like best. Draw carefully, so I can easily tell what it is. On the next page, write a story about what you like best. Be sure to tell me why you like it.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What do you like best?

Why do you like it?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

I Like _____

Listen to the directions. Then do the drawing and writing activity.

Everybody has something they really like. It might be a place, a food, a toy, or even a person!

Draw a picture and write a story about something you really like.

Pre-Drawing and Pre-Writing Activity

Here is a question to help with your drawing and writing:

What do you like?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

Today I Saw _____

Listen to the directions. Then do the drawing and writing activity.

Think of something you saw on your way to school today. Tell me about it. What did it look like? Why did you notice it?

Draw a picture and write a story about something you saw today.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What did you see today?

Why did you notice it?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Toy

Listen to the directions. Then do the drawing and writing activity.

Everyone has a toy or something they like to play with. What is your favorite toy? Why do you like it so much?

Draw a picture and write a story about your favorite toy.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What is your favorite toy?

Why do you like it so much?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Mom

Listen to the directions. Then do the drawing and writing activity.

Moms are special, and everyone's mom looks different! What does your mom look like? What makes her look different from other moms?

Draw a picture of your mom and tell what she looks like.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What does your mom look like?

What makes her look different from other moms?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

What I Like to Do

Listen to the directions. Then do the drawing and writing activity.

What do you like to do best? Do you like to do it alone or with someone?

Draw a picture showing you doing what you like to do best.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What do you like to do?

Do you like to do it by yourself?

Do you like to do it with someone?

Show yourself doing what you like to do best.

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Home

Listen to the directions. Then do the drawing and writing activity.

Kids live in all different kinds of homes! Some are houses, and some are apartments. Some are big, and some are small. What does your home look like? What makes your home special to you?

Draw a picture of your home. Then write a story about what your home looks like and why it is special.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What does your home look like?

What makes your home special?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

I Do NOT Like _____

Listen to the directions. Then do the drawing and writing activity.

We like some things, and others we don't like. They might be books, TV shows, foods, certain kinds of clothes, or shoes. Is there something you really don't like? What is it?

Draw a picture of something you do not like. Tell why you feel this way.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

Is there something you do not like?

Why do you feel this way?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Birthday

Listen to the directions. Then do the drawing and writing activity.

It is so exciting when our birthdays roll around. When is your birthday? Why do you like birthdays?

Draw a picture of something you did on your last birthday. Be sure to tell when your birthday is.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What did you do on your last birthday?

When is your birthday?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Family

Listen to the directions. Then do the drawing and writing activity.

Our families are the people we live with. Who is in your family?
What do they look like?

Draw a picture of your family, and tell what each person looks like.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

Who is in your family?

What do they look like?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

Me

Listen to the directions. Then do the drawing and writing activity.

I'm glad you are in my class! I want to know more about you!
What do you look like? What do you like best about yourself?

Draw a picture that shows me what you look like. Write a story
that tells what you like best about yourself.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What do you look like?

What do you like best about yourself?

Be sure to include details to make your drawing and writing interesting.

*Your drawing and writing will be scored on how well you get your ideas
across. Be sure to check everything over before you turn it in.*

Name _____ Date _____

My Friend

Listen to the directions. Then do the drawing and writing activity.

Friends can be big or small, young or old. They can be people you meet at school, in your church, at your day care, or in your neighborhood.

Draw a picture of your friend. Tell why you like your friend.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

Who is your friend?

Why do you like your friend?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.

Name _____ Date _____

My Wish

Listen to the directions. Then do the drawing and writing activity.

One night you had a dream that a fairy gave you one magic wish. What did you wish for? Were you happy after the wish?

Draw a picture and write a story about what you wished for. Tell how you felt after your wish was granted.

Pre-Drawing and Pre-Writing Activity

Here are some questions to help with your drawing and writing:

What was your wish?

How did you feel after getting your wish?

Be sure to include details to make your drawing and writing interesting.

Your drawing and writing will be scored on how well you get your ideas across. Be sure to check everything over before you turn it in.



Exercise 1:

Choose any five letters in the alphabet. For each letter you choose, write a sentence in which every word begins with that letter. For example, if you choose the letter "a" your sentence might read:



Alfred always ate alone.



1. _____
2. _____
3. _____
4. _____
5. _____

Have more? Go for it!

Alphabet Rubric

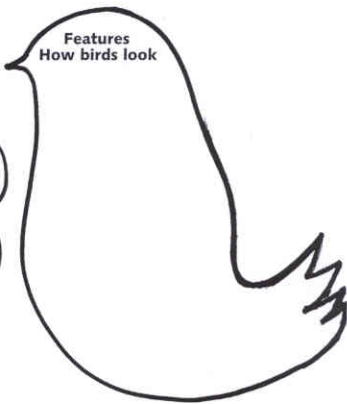
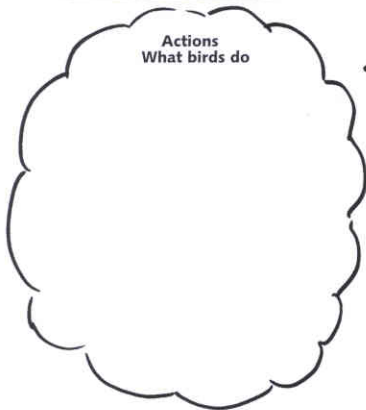
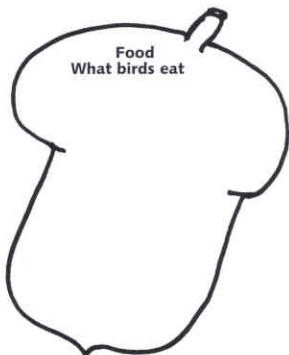
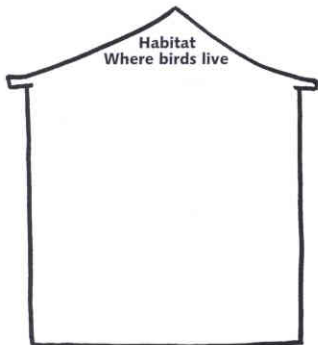
Name: _____

Date: _____

		Not Evident	Working On It	Almost There	Accomplished
C R I T E R I A	Identifies uppercase letters of the alphabet out of sequence	Identifies 0-5 uppercase letters of the alphabet out of sequence	Identifies 6-20 uppercase letters of the alphabet out of sequence	Identifies 21-25 uppercase letters of the alphabet out of sequence	Identifies all 26 uppercase letters of the alphabet out of sequence
	Identifies lowercase letters of the alphabet out of sequence	Identifies 0-5 lowercase letters of the alphabet out of sequence	Identifies 6-20 lowercase letters of the alphabet out of sequence	Identifies 21-25 lowercase letters of the alphabet out of sequence	Identifies all 26 lowercase letters of the alphabet out of sequence
	Identifies letter sounds of the alphabet out of sequence	Identifies 0-5 letter sounds of the alphabet out of sequence	Identifies 6-20 letter sounds of the alphabet out of sequence	Identifies 21-25 letter sounds of the alphabet out of sequence	Identifies all 26 letter sounds of the alphabet out of sequence

Comments: _____

Name _____

Expository Paragraph NotesFEATHERS FOR LUNCH Expository Paragraph

Name _____

Persuasive Paragraph Draft**RAINBOW FISH** Persuasive Paragraph

I would like to persuade another fish to: _____

I would persuade the fish to do this by:

1. _____

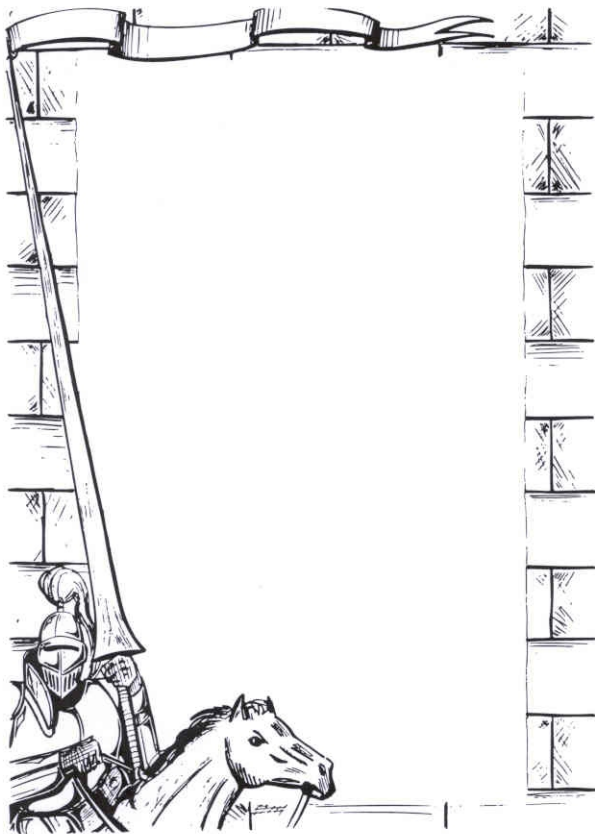
2. _____

3. _____

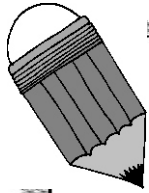
Write your paragraph below. Include a topic sentence, 3 reasons, and a conclusion.

Peer Conference**Name of Peer** _____

- ☐ Is this persuasive?
- ☐ Is there a topic sentence, 3 reasons, and a conclusion?



Use your imagination and complete this story border.



Interesting Words (Challenging Vocabulary)

- Include 3 challenging vocabulary attempts.
- Eliminate generic words like went and said.
- Replace words used many times.
- Use words specific to this topic.

Writing Prompt

Topic: What Did You See Today?

On my way to school this morning
I noticed . . .

Be sure to include:

- Where you were
- What you saw
- Interesting words